

IOWA STATE UNIVERSITY  
OF SCIENCE AND TECHNOLOGY

To: Bernard Lidicky  
Personal and Confidential

MATH Survey Evaluation Results for 2021 Fall

Bernard Lidicky,

In the attachment you will find the evaluation results of the survey MATH 165 10 (F2021) [Bernard Lidicky].

If you have questions or comments contact your Class Climate MATH Administrator or email [course-evaluation@iastate.edu](mailto:course-evaluation@iastate.edu)

- ISU MATH Online Course Evaluation Administrator

## Bernard Lidicky

MATH 165 10 (F2021) [Bernard Lidicky] (F2021MATH\_165\_10L994209273) Lecture AY22-ISU

No. of course participants = 26

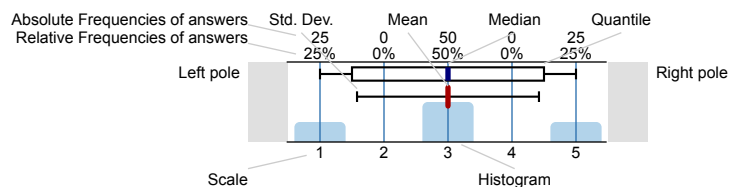
No. of responses = 24

Response Rate: 92.31%



## Legend

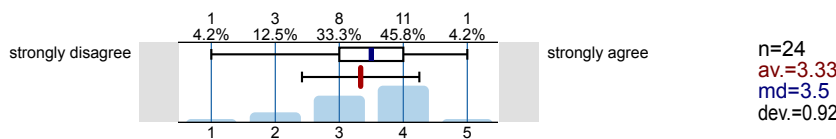
Question text



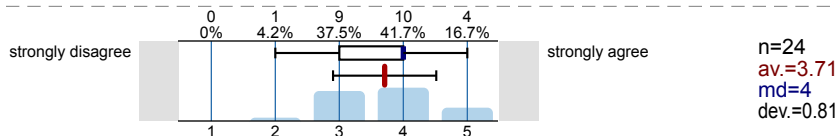
n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. Course Formative Feedback for Instructors

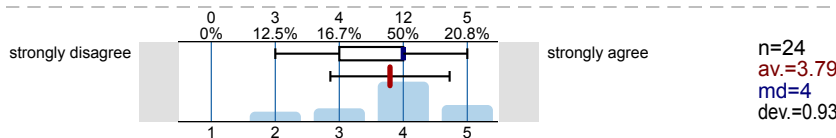
1.1) The instructor provided feedback on my academic work that was helpful to my learning.



1.2) The instructor assisted me when I had questions regarding course content during the semester.



1.3) The instructor established an environment that was conducive to learning.



1.4) What helped your learning the most in this course?

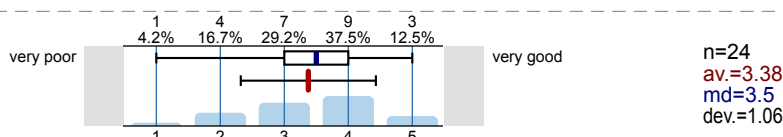
- Asking questions and clarifying things that weren't clear.
- Bernard was a pretty solid teacher and I enjoyed having him, he taught well and was a joy.
- Doing examples as a class step by step, and the online content.
- Going through several examples while in the lecture is very helpful for me to understand what I need to do or how I can use that formula.
- Having all of the butler videos on canvas so you could go home and review material if you didn't fully understand it
- Having the option to go to SI sessions to assist in learning the material
- I felt the online videos were most helpful as they allowed me to go at my own pace
- I liked that he gave examples that engaged the class and made sure that we all understood the content before moving on.
- I liked the exam review classes and liked how he outlined all the topics on the test and gave us practice problems to work on as well
- I think what helped my learn the most throughout this course was the practice exams with solutions when I got stuck.
- Note sheet with equations to know for exams
- Practice exams in lecture before exams
- Si
- The SI and help hours helped me the most during this course. I also enjoyed doing the practice problems.
- The help hours
- The recitation period was very helpful. Being able to focus on topics in a smaller group made many topics much easier to understand.

- The videos posted on Canvas of the lectures. It's helpful being able to pause and take a moment to understand the material or jot it down before moving on.
- What helped me the most was the online Steve Butler videos.
- When we would go other problems during the class and Mr. Lidicky would walk around to assist you if you had a question.
- butlers vids online
- the youtube videos as well as when where are provided practice problems too work out.

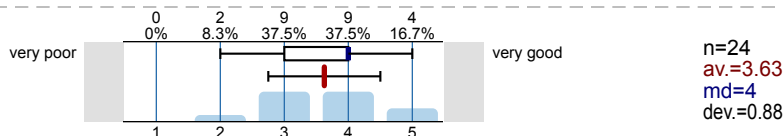
1.5) What changes could have been made to enhance your learning in this course?

- Communication with the masks is difficult to understand at times, the videos in the modules are nice to have.
- Having the homework be more like the quiz and test questions.
- How much time I have to spend studying
- I found the lectures mostly unhelpful but I think what would help me most is if i was given more optional practice problem related to skills learned in lectures.
- I wish there were more practice problems related to the test.
- I would suggest bringing Steve Butler back, or creating an online class that focuses on his youtube videos, lectures are very difficult generally for students to learn how to do math if they're just told to follow slides and take notes.
- Make the course more friendly to those who haven't taken calc before. Basically expected to know these concepts already.
- More example problems
- N/A (2 Counts)
- Nothing the class was good. Liked the option to watch online videos in addition to lectures when confused on a topic.
- Our homework problems were nothing like the quiz questions and neither of them were like the exam problems. This made it very hard to study for the exams.
- Providing Bernard Lidicky with a microphone that works well
- Slow down the pace if possible
- Some of the tests seemed very different than the prior exams while all the prior exams looked pretty similar so something that can help with the right kinds of questions for tests.
- Some sort of a review for tests that follows the format of the practice quizzes for the recitations I think would be extremely helpful. The practice quizzes were very beneficial, and I think they could be used to help in more areas of the course.
- Take off his mask because he already has an accent so he is hard to understand
- This is a good class.
- nothing
- sometimes the homework assignments didn't seem quite as relevant to the content as i would have liked

1.6) My overall rating of this course is:

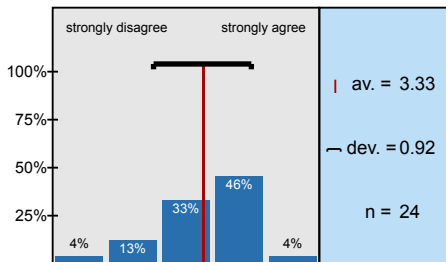


1.7) My overall rating of the instructor is:

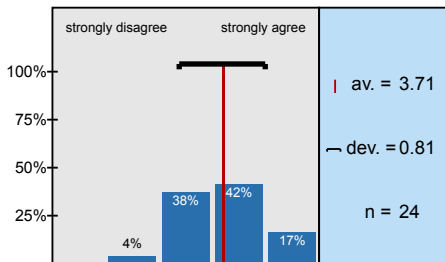


# Histogram for scaled questions

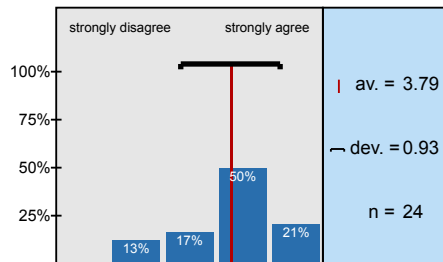
The instructor provided feedback on my academic work that was helpful to my learning.



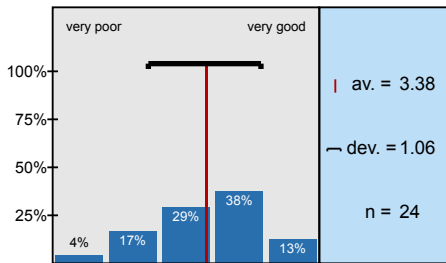
The instructor assisted me when I had questions regarding course content during the semester.



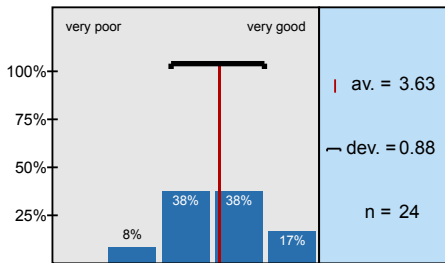
The instructor established an environment that was conducive to learning.



My overall rating of this course is:



My overall rating of the instructor is:

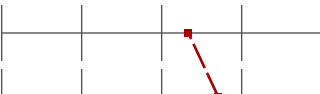






# Profile

Subunit: MATH  
 Name of the instructor: Bernard Lidicky  
 Name of the course: MATH 165 10 (F2021) [Bernard Lidicky]  
 (Name of the survey)

Values used in the profile line: Mean

## 1. Course Formative Feedback for Instructors

1.1) The instructor provided feedback on my academic work that was helpful to my learning.	strongly disagree		strongly agree	n=24	av.=3.33	md=3.50	dev.=0.92
1.2) The instructor assisted me when I had questions regarding course content during the semester.	strongly disagree		strongly agree	n=24	av.=3.71	md=4.00	dev.=0.81
1.3) The instructor established an environment that was conducive to learning.	strongly disagree		strongly agree	n=24	av.=3.79	md=4.00	dev.=0.93
1.6) My overall rating of this course is:	very poor		very good	n=24	av.=3.38	md=3.50	dev.=1.06
1.7) My overall rating of the instructor is:	very poor		very good	n=24	av.=3.63	md=4.00	dev.=0.88